

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	Lesson 1 11. Ignorance and Want.pptx Lesson 2 12. Stave 3 Independent Practice MARKED PIECE.pptx Lesson 3 13. The Ghost of Christmas Yet to Come.pptx Lesson 4 14. Stave 4 Part 2.pptx Lesson 5 15. Stave 4 Part 3.pptx Lesson 6 16. Stave 4 Part 4.pptx Lesson 7 17. Stave 5 Part 1.pptx	

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Cubic graphs Sparx: U980 Complete the questions at all levels. When finished, follow this link and answer all the questions Cubic graphs Answers</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1335 400 1435 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;"> <p style="text-align: center; font-size: small;">Independent Learning</p> </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1335 539 1850 596" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: x-small; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: x-small; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
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	<p><u>Lesson 2</u> Reciprocal graphs Sparx: U593 Complete the questions at all levels. When finished, follow this link and answer all the questions Reciprocal graphs Answers</p>					
<p><u>Lesson 3</u> Direct and inverse graphs Sparx: U238 Complete the questions at all levels.</p>						
<p><u>Lesson 4</u> Exponential graphs Sparx: U229 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Exponential graphs Answers</p>						

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<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> $y = mx + c$ Sparx: U669 Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 y = mx + c practice</p>	<p><u>Sparx - How to Use</u></p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1339 400 1435 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1335 539 1852 596" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE ▼
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<p><u>Lesson 6</u> Equations of Straight Line Graphs Sparx: U315 Complete the questions at all levels. When finished, follow this link and answer Q5 and 6 y = mx + c practice</p>						
<p><u>Lesson 7</u> Parallel Lines Sparx: U377 Perpendicular Lines Sparx: U898 Complete the questions at all levels. When finished, follow this link and answer all the questions Parallel and Perpendicular Lines Practice</p>						

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<p style="text-align: center;">MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Plotting quadratic graphs Sparx: U989 Complete the questions at all levels. When finished, follow this link, and answer the questions. Click the tick at the bottom to see the solutions Plotting quadratics</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1339 400 1435 480" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1332 539 1854 596" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme</p>	Search for topics:	Your curriculum:	Enter topic name or code	GCSE
	Search for topics:		Your curriculum:			
	Enter topic name or code		GCSE			
	<p><u>Lesson 2</u> Simultaneous equations Sparx: U760 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Simultaneous equations</p>					
<p><u>Lesson 3</u> Speed Sparx: U151 Complete the questions at all levels. When finished, follow this link and answer the questions on Page 2 Speed</p>						
<p><u>Lesson 4</u> Expanding double brackets Sparx: U768 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions Expanding double brackets.</p>						

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	<p><u>Lesson 6</u> Equations of Straight Line Graphs Sparx: U315 Complete the questions at all levels. When finished, follow this link and answer Q5 and 6 y = mx + c practice</p>	
	<p><u>Lesson 7</u> Parallel Lines Sparx: U377 Complete the questions at all levels. When finished, follow this link and answer Q1 - 4 Parallel Lines Practice</p>	

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SCIENCE	KS 4 > Organisation Lesson 1 - The heart	<p>To access lesson:</p> <ol style="list-style-type: none"> 1. Click on the link > 2. Click on KS 4 Science Curriculum - Curriculum (continuityoak.org.uk) 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	KS 4 > Organisation Lesson 2 - Heart Rate	
	KS 4 > Organisation Lesson 3 – Heart disease	
	KS 4 > Organisation Lesson 4 – Non-communicable disease	
	KS 4 > Organisation Lesson 5 - Cancer	
	KS 4 > Organisation Lesson 6 - Plant tissue	
	KS 4 > Organisation Lesson 7 - Plant roots	

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ART	Email your class teacher to ask what your next stage is for your individual project work	
BUSINESS STUDIES	1. Situation Analysis - SWOT Final.pptx 2. Situation Analysis - PEST - Political.pptx	
COMPUTER SCIENCE	Watch the Ninja video, make notes from the PowerPoint and complete the Ninja end of lesson assessment. Y10 Comp Sci 1. 15 Compression.pptx 2. 09 Improving Algorithms.pptx	
DANCE	Refer to the SP for tasks on this subject.	
DRAMA	Using stimuli to develop ideas - Responding to a stimulus - Eduqas - GCSE Drama Revision - Eduqas - BBC Bitesize - scroll down to 'devising' and go through the information making notes in preparation for your component 1 devising unit.	
ENGINEERING	Refer to the SP for tasks on this subject.	
FOOD	Refer to the SP for tasks on this subject.	

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<p>FRENCH</p>	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> - T1: Music, cinema, TV and reading in French - T1: Social Media and mobile technology in French <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Revise a set on Vocab Slam 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
<p>GEOGRAPHY</p>	<p>4th December</p> <p>L10 Earth’s structure (including the asthenosphere) and physical properties (temperature, density, composition, physical). Skills needed: interpret a cross section of the earth Convection currents and plate movement.</p> <p>L11 Distribution and characteristics of the three plate boundaries (conservative, convergent and divergent) and hotspots. Skills needed: use and interpretation of world map showing distribution of plate boundaries.</p> <p>11th December</p> <p>L12 Causes of contrasting volcanic (volcano types = shield and composite, magma type/ lava flows and explosivity) and earthquake hazards to include tsunamis (shallow/ deep, magnitude). Skills needed: use of Richter scale to compare magnitude of earthquake events.</p> <p>L13 Causes of contrasting volcanic (volcano types = shield and composite, magma type/ lava flows and explosivity) and earthquake hazards to include tsunamis (shallow/ deep, magnitude). Skills needed: use of Richter scale to compare magnitude of earthquake events.</p>	<p>L10 CGP Revision Guide & Workbook Pages 13 Text Book pages 34 - 37 https://continuityoak.org.uk/Lessons# L10: Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 1</p> <p>L11 CGP Revision Guide & Workbook Pages 15-16 Text book Pages 38-45 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 2,3,4</p> <p>L12 CGP Revision Guide & Workbook Pages 16-17 Text book pages 46 - 47 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 2,3,4</p> <p>L13 CGP Revision Guide & Workbook Page 15 https://continuityoak.org.uk/Lessons# Geography, Year 11, Unit 2- Tectonic Hazards, Lesson 2,3,4</p>

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HEALTH & SOCIAL CARE	Refer to the SP for tasks on this subject.	
HISTORY	w/c 5th December Cold War https://continuityoak.org.uk/Lessons Click 'history' then Superpower Relations and Cold War. Lesson 28,29,30 (end of cold war) w/c 11 th December Germany https://continuityoak.org.uk/Lessons Click 'history' then Weimar and Nazi Germany Lesson 1 and 2	
IT BTEC	Refer to the SP for tasks on this subject.	
MEDIA STUDIES	Refer to the SP for tasks on this subject.	
MUSIC	<ul style="list-style-type: none"> • Grunge 1990s Music genre • TASK 1: Research & Written Report: Grunge Music Genre • Research is very important because it allows you to investigate and study different materials and sources in order to establish facts and develop your own conclusions. Carefully read and consider the questions below. You will then need to research and in detail give your answers for each question. • Q1: What are the defining characteristics and features both musical and non-musical that make Grunge music and style what it is? Think about the elements that make up the music and maybe the fashion and social norms of this cultural movement • Q2: Many consider that the most successful album from the Grunge genre is "Nevermind", by the band Nirvana (released 1991). What do you believe made the album so successful, think about the songs included, the iconic artwork and the band Nirvana as a whole 	

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PHOTOGRAPHY	Email your class teacher to ask what your next stage is for your individual project work	
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk
PRODUCT DESIGN	Refer to the SP for tasks on this subject.	
RE	Refer to the SP for tasks on this subject.	
SOCIOLOGY	GCSE SOCIOLOGY KNOWLEDGE ORGANISER.pptx Look at slides 2, 3, 12, 13, 14 of the PowerPoint, and create flashcards/complete look/cover/write/check on the key words.	
SPANISH	Here are the exam themes: 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events Here are BBC Bitesize links to the topic we are studying at the moment: Cultural Life All revision resources are in this folder on the Student (P) Drive: CLICK HERE	Notes: 1) Watch the video on Bitesize and complete the activities. 2) Make a note of any new words in Spanish and English 3) Choose a Vocab Slam set to revise. 4) Go to the student P drive and choose a revision resource. 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
TEXTILES	Refer to the SP for tasks on this subject.	